

Appendices

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Yellow Springs Exempted School District ***Who are we and how have we been changing?***

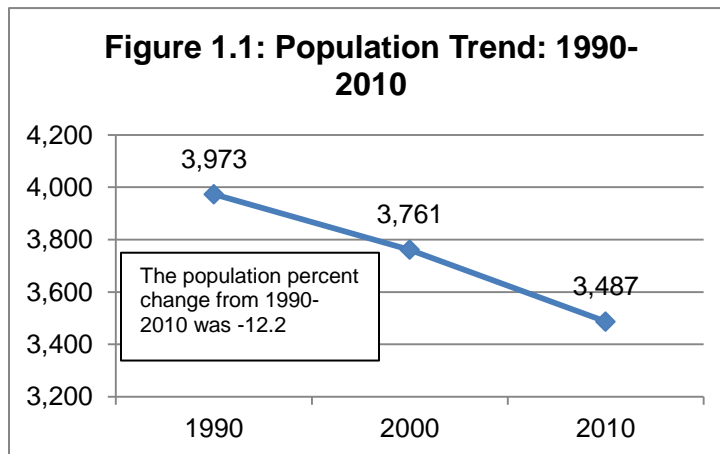
The Yellow Springs School District's (YSS) student enrollment and operating revenues directly relate to demographic and economic change in the community. Trends over the last ten years or more provide insight into how the YSS community is changing. In turn, the Class of 2020 Initiative recognizes the challenges future social and economic change create for YSS.

This section begins with a summary of key social patterns and then economic patterns. The examination below provides data and then briefly examines each set of data. The section is split into sub-sections that describe the population of Yellow Springs by age group, households, families, and by income. The description of YSS and change then focuses on students and revenues using data reported to the State of Ohio's Department of Education and the U.S. Department of Education.

Community data is limited to the Village of Yellow Springs and does not include the full area comprising the school district (please see maps below). Data presented in this section came from the U.S. Census Bureau and the American Community Survey (ACS). Census data is derived from actual decennial **counts**; whereas, data from the ACS is derived from **estimations**. The 2010 U.S. Census only provides general population counts. Age, households, income and other demographic characteristics of the Village come from the ACS. Because the Village is small, estimation is more difficult. ACS estimations from 2005-09 were averaged together to produce one estimate. Later in the year, the U.S. Census will provide a complete report of the Village's population characteristics. It is very likely that ACS estimates will either over- or underestimate the scale of change that has taken place in Yellow Springs over the last decade.

The Yellow Springs Community

Figure 1.1 displays the population trend for the Village of Yellow Springs (hereafter referred to as Yellow Springs). Population declined from 3,973 people in 1990 to 3,487 in 2010. This is a net loss of 486 people over the last two decades.



Source: U.S. Census, 1990, 2000, 2010

Figure 1.2 below shows how the population has aged over the years. The population under 14 years old declined while the population 55 years and older increased. The population of individuals 20-24 years old increased dramatically from 2000 to present, while the population of individuals 25-44 years old decreased fairly dramatically from 1990 to the present.

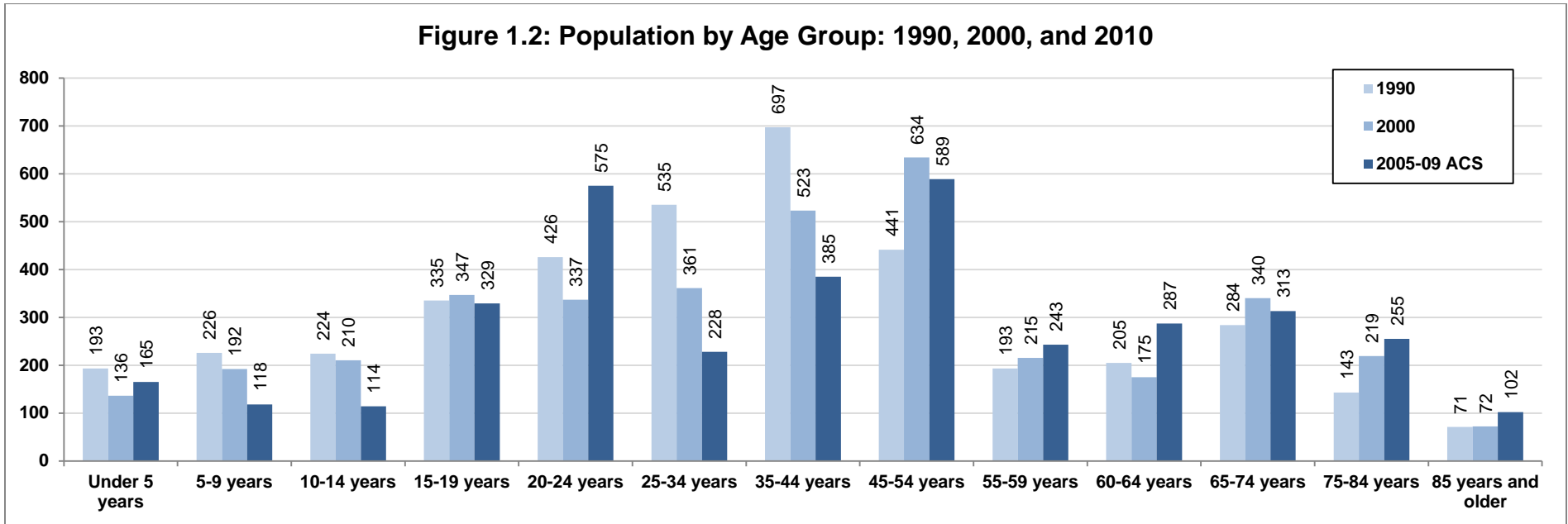
Figure 2.1 below shows the number of households, the number of households with families, and the number of families with children 18 years old and under. It is important to note that there are more families in Yellow Springs that have children than what is reported in this figure. The numbers that are reported in this figure only apply for families that have their own children as opposed to families that have related children. The ACS did not report information on families with related children; therefore, it was not reported here.

Figures 2.2 and 2.3 along with Figure 2.1 indicate that the percentage of families in Yellow Springs decreased after 2000 from 57 percent to 53 percent. Figures 2.4 and 2.5 show that the percentage of families with children also declined after 2000 from 44 percent to 39 percent.

Figures 3.1 and 3.2 graphically present data on household and family average incomes earned by Yellow Springs' residents in 2000 and the average incomes of 2005-09. Household income, defined by the U.S. Census Bureau, "includes the income of the householder and all other individuals 15 years old and over in the household, whether they are related to the householder or not. Because many households consist of only one person, average household income is usually less than average family income. Family income is the sum of incomes of all members 15 years old and over related to the householder" (<http://www.census.gov/population/cen2000/phc-2-a-B.pdf>).

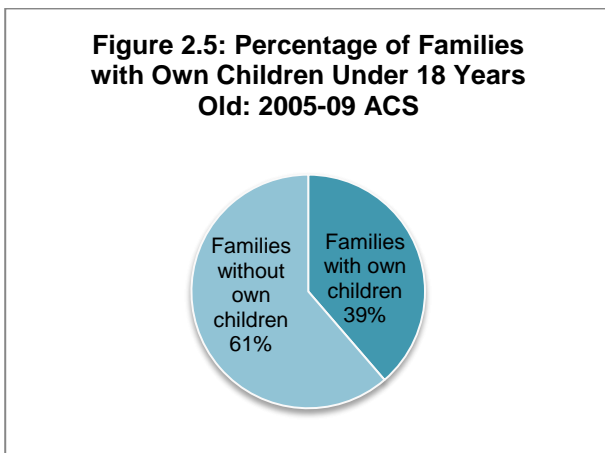
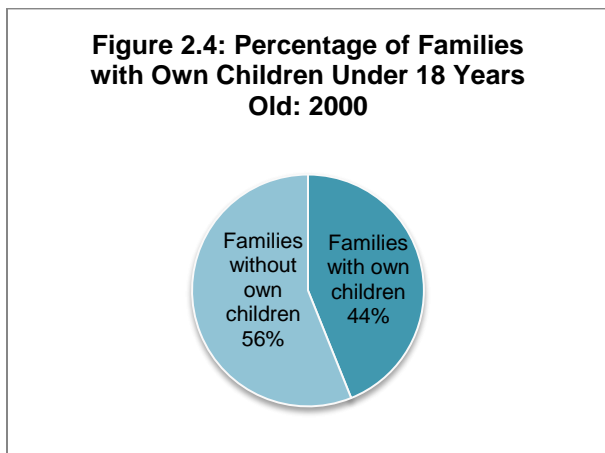
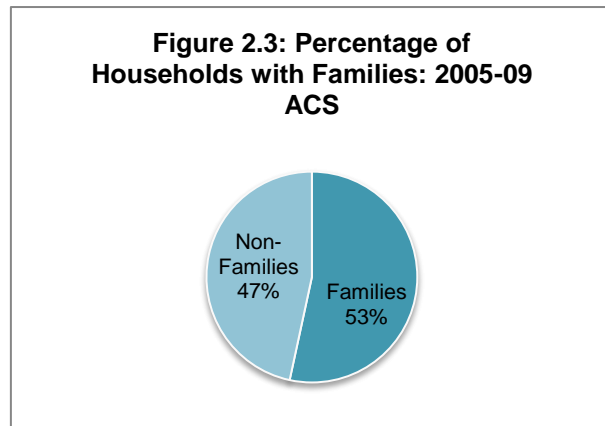
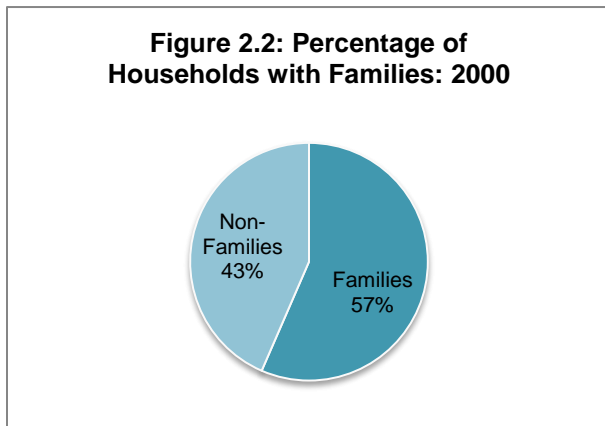
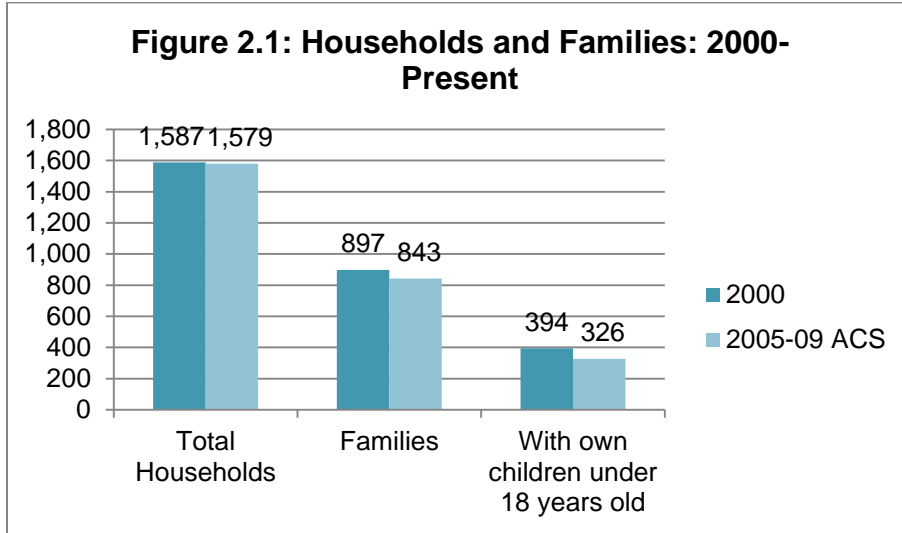
The median *household* income in Yellow Springs was \$46,519 for the 2005-09 ACS period, after adjusting for inflation using the Consumer Price Index. As shown in Figure 3.1, this was much less than the median income of \$51,984 for 2000 (over 10 percent lower). Family incomes also decreased over the decade; from \$67,857 to \$61,078 (adjusted for inflation). This represents a drop of just under 10 percent. Looking more closely at Figures 3.1 and 3.2, one can see that most incomes range from \$50,000-\$74,999. On the negative side, more households now earn less than \$25,000 annually and fewer households and families earn more than \$75,000 but less than \$200,000. On the positive side, there were more households and families earning between \$50,000 and \$74,999 and more households and families earning over \$200,000 annually.

Yellow Springs Population by Age Group



Source: U.S. Census Bureau, 1990, 2000, and American Community Survey 2005-2009

Households and Families



Source for Figures 2.1-2.5: U.S. Census Bureau and American Community Survey, 2005-2009

Figure 3.1: Yellow Springs Household Income

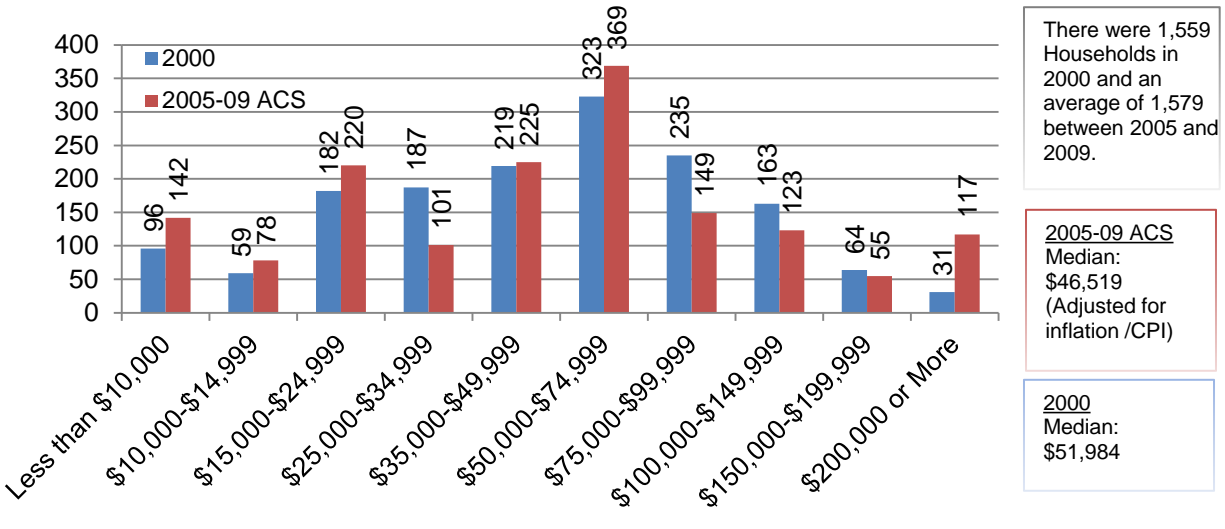
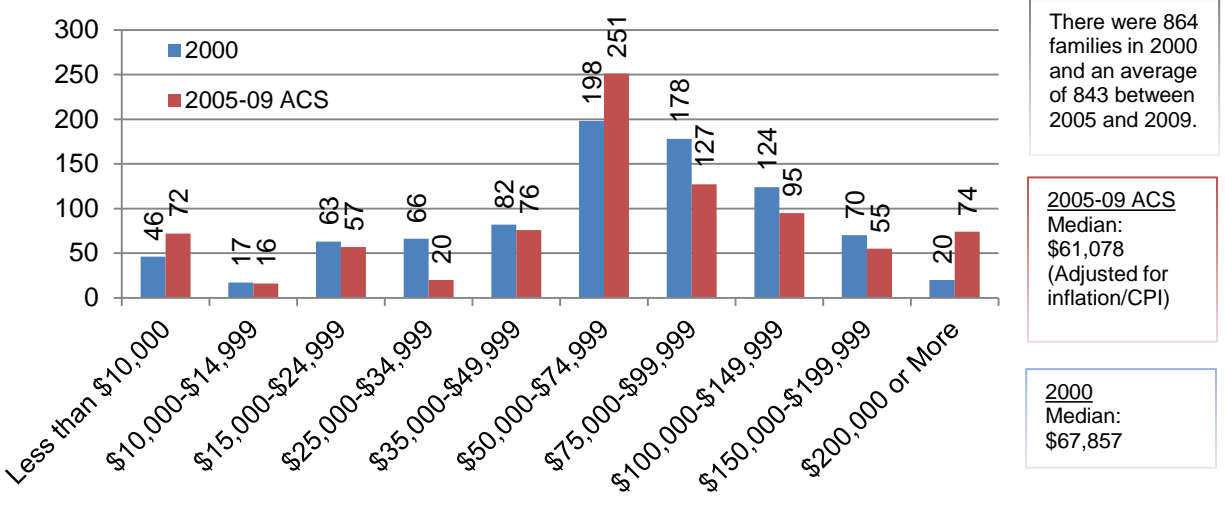


Figure 3.2: Yellow Springs Family Income



Source for Figures 3.1 and 3.2: U.S. Census Bureau, 2000 and the American Community Survey, 2005-2009

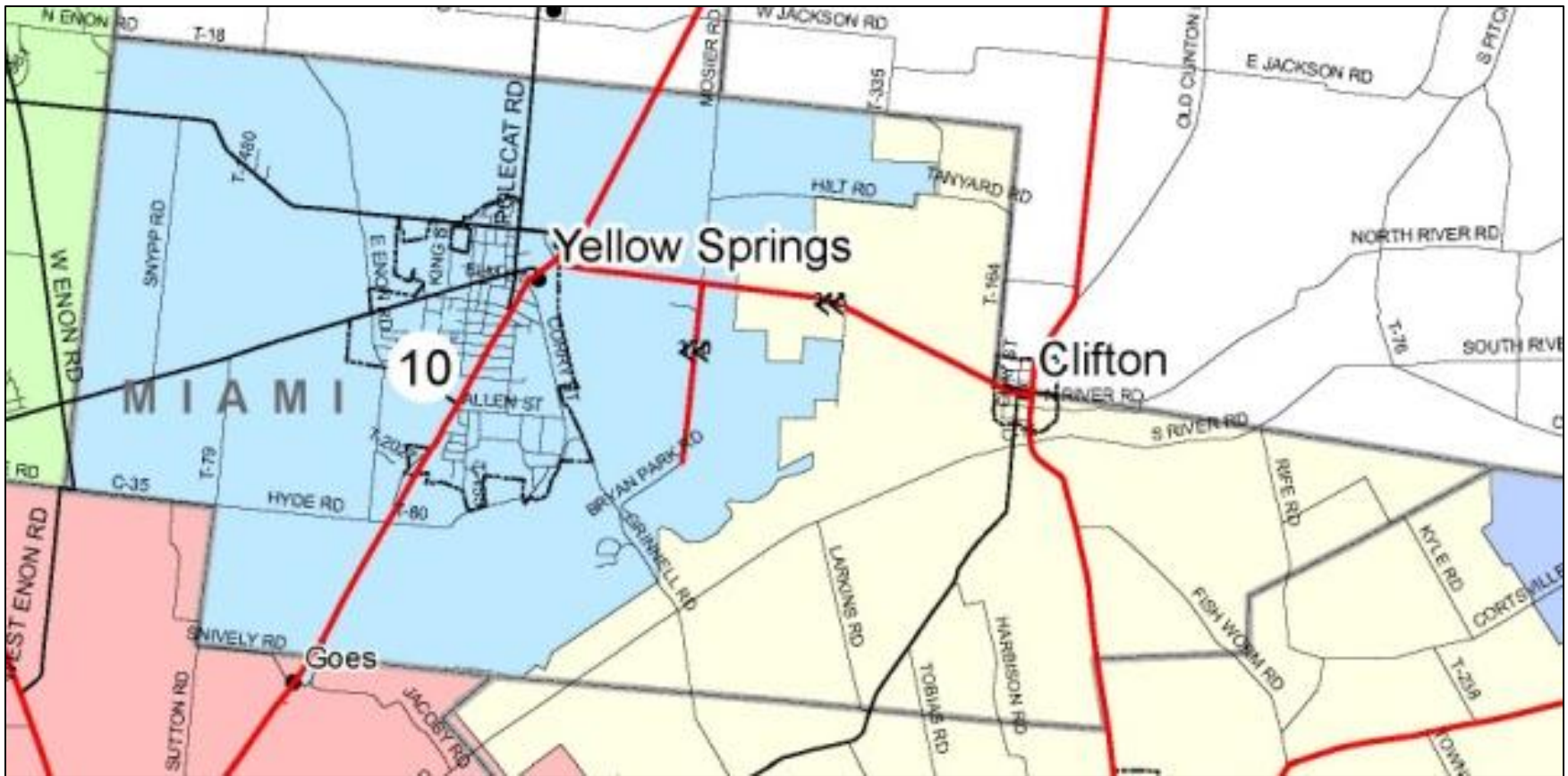
Yellow Springs Exempted School District

Data presented in this section of Appendix 1 came from the Ohio Department of Education (ODE) and the U.S. Census Bureau and American Community Survey. One limitation of the statistics in this section is that the ODE did not provide detailed data for the 2009-10 school year (FY 2010); only the total number of students enrolled in Yellow Springs schools was given. Thus, numbers were filled in for this year by taking the average of FY 2009 and 2011 numbers. The statistics for FY 2010 that were calculated are shown in grey.

The next two pages provide maps of the Yellow Springs School District. Other remaining parts of this appendix provide information on school enrollment, characteristics of students enrolled in YSS, and YSS revenues and expenses for FY 2000 through FY 2010. Revenues and expenditures were adjusted for inflation using the Implicit Price Deflator or IPD. The U.S. Department Commerce's Bureau of Economic Analysis developed this index to better estimate costs related to government expenditures. In contrast, the above section used the Consumer Price Index to account for inflation related to individual earned income that would be used to purchase consumer goods and services.

The first map below identifies the boundaries of the Yellow Springs Exempted School District in Greene County. YSS and the other county school districts are served by an Education Service Center that provides specialized services at a discount and promotes joint purchasing agreements and collaboration. Greene County school districts also participated in a shared services program launched by former Governor Strickland in 2009 that was funded by KnowledgeWorks and a group of area philanthropists. Future economies might be achieved through partnerships with the other county school districts as well as school districts in adjacent counties.

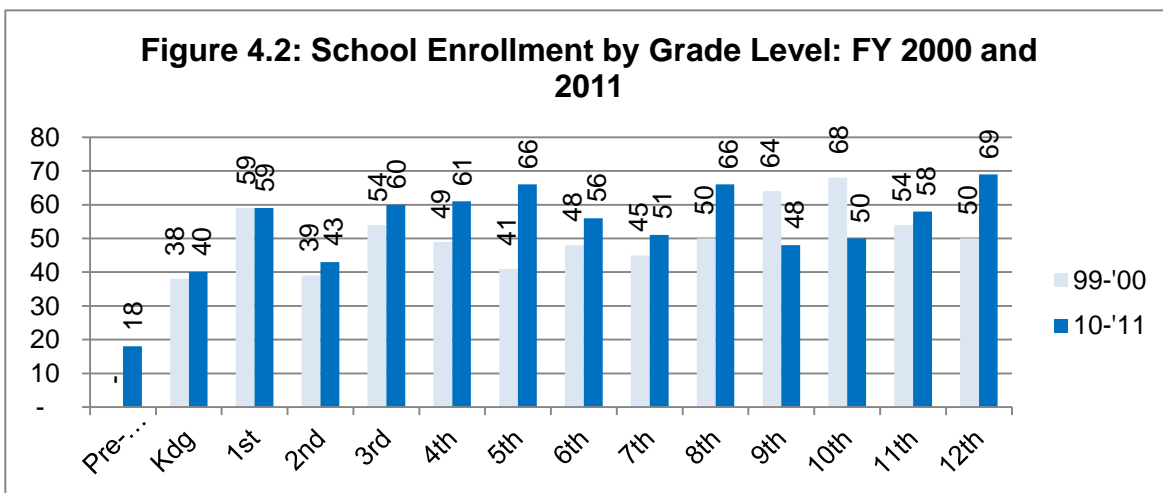
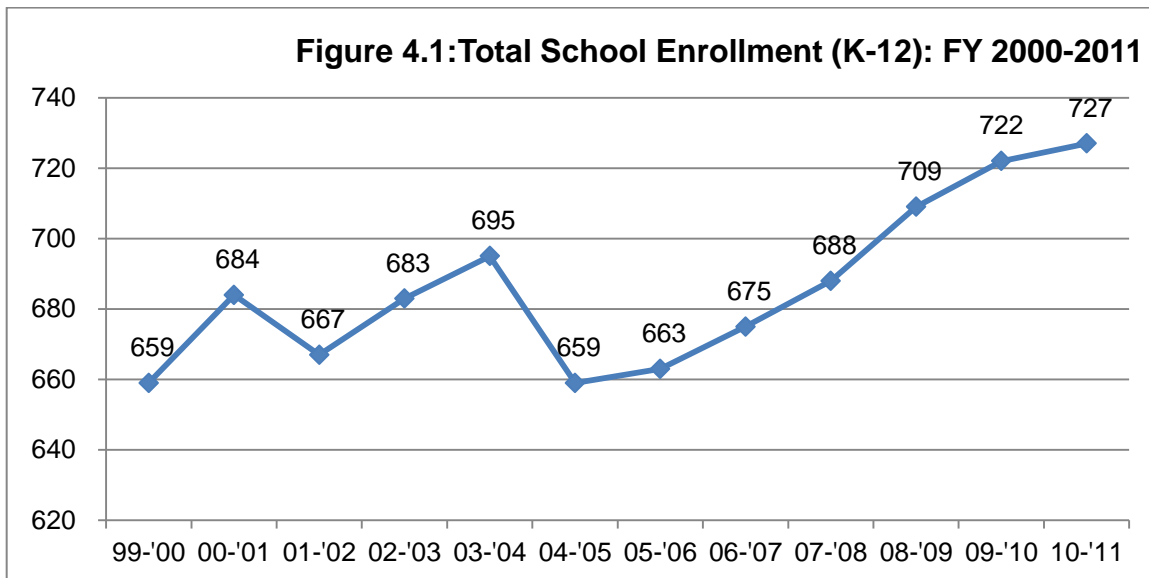
The second map illustrates the area beyond the Village of Yellow Springs (black dotted line) that is served by YSS. The area outside of the Village is rural and agriculture; however, the area could be developed in the future to raise school enrollment, property values, and school revenues.



Students Attending YSS

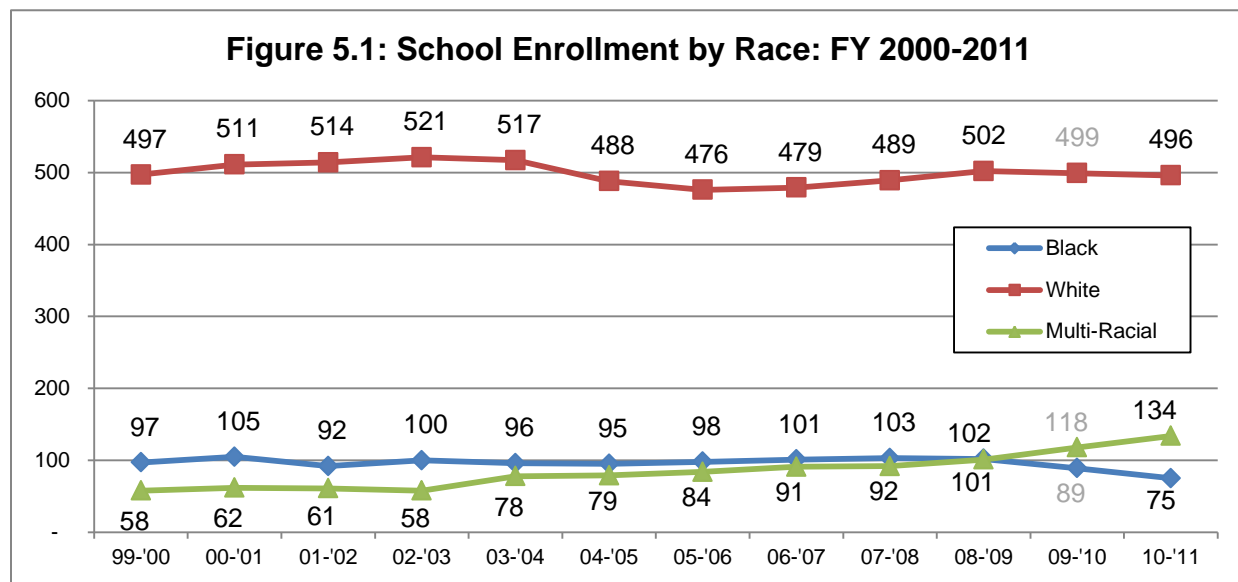
Figure 4.1 provides a trend line for the number of students in the Yellow Springs school system. Since the school year 2004-05, student enrollment increased by an average of 11 students per year. However, students residing in other school districts accounted for twenty percent of enrollment in 2010-11.

Figure 4.2 provides an in-depth look at YSS enrollment by grade level from FY 2000 to 2011. This data could be useful in predicting the amount of students that will move to each grade level in the upcoming years. For instance, the 2011-12 incoming freshman class (Ninth grade) at McKinney Middle School is predicted to be 66; a 25 percent jump from 2010-11 school year.

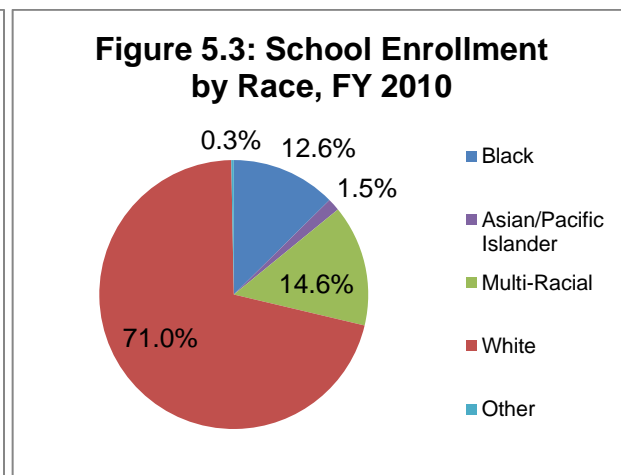
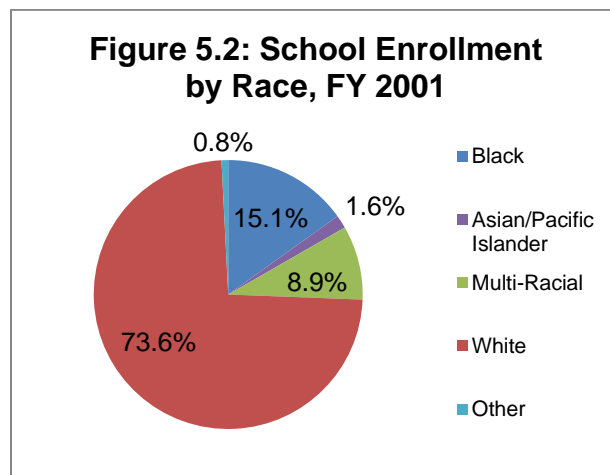


Source for Figures 4.1 and 4.2: Ohio Department of Education

Figure 5.1 shows the trends in YSS school enrollment by race for 2000 through 2011. Figures 5.2 and 5.3 show the percentage of each race that enrolled in 2000 and 2011. Black student enrollment decreased from 103 students in FY 2008 to 75 by FY 2011. However, this decrease might be explained by a growing number of individuals that select two or more races beginning with the 2000 U.S. Census. For example, in FY 2001, blacks made up 15.1 percent of students in Yellow Springs schools but dropped to 12.6 percent by FY 2010, while the percentage of students that identified themselves as multi-racial increased from 8.9 percent in 2001 to 14.6 percent in 2010. Hispanic enrollment also has increased in recent years.

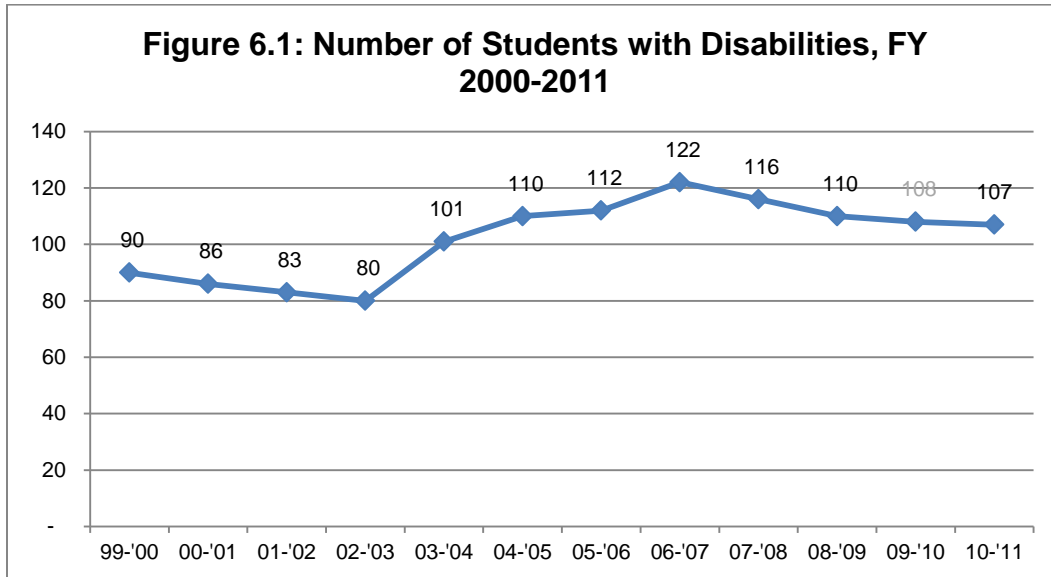


Source: Ohio Department of Education *The ODE did not provide data specific to race for the '09-'10 school year (FY 2011)



Source for Figures 5.2 and 5.3: Ohio Department of Education (Annual Report Cards)

Figure 6.1 exhibits the number of students with disabilities that are enrolled in Yellow Springs schools. Disabilities may include mobility and physical impairments, spinal cord disability, head injuries, vision disabilities, hearing disability, cognitive or learning disabilities, and psychological disorders (<http://www.disabled-world.com/disability/types/>). In the 2010-11 school year, there were 107 students that had a disability. That was about one out of every seven students.

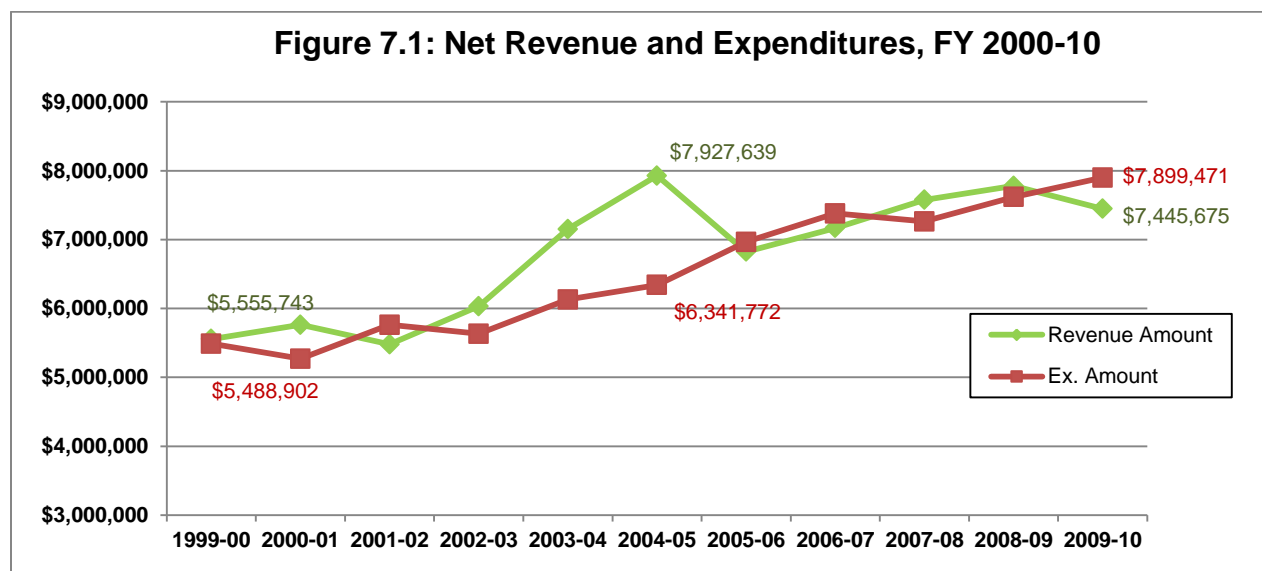


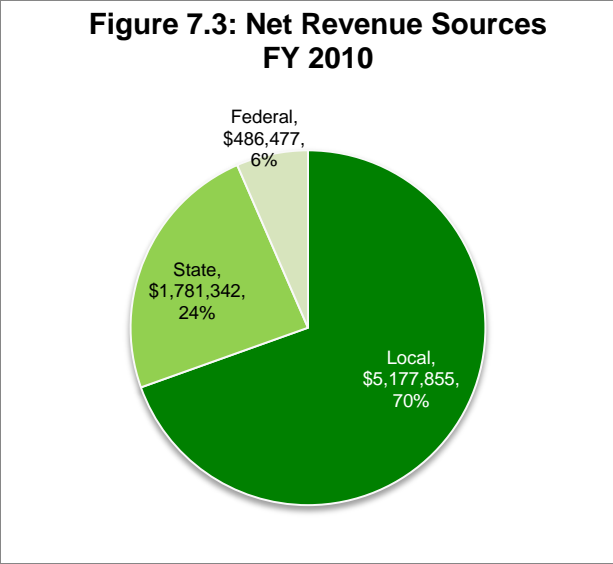
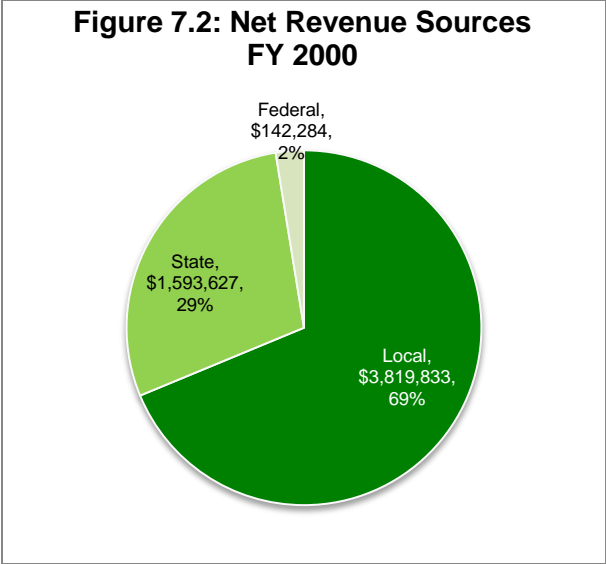
Source: Ohio Department of Education *The ODE did not provide 2009 data for students with disabilities; therefore, the number inserted in this year is an average of FY 2009 and 2011.

YSS Revenues and Expenditures

Figure 7.1 displays revenue the District received from federal, state, and local tax collection. The graph compares revenues with operating expenses by year from FY 2000 to 2010. The trends in both revenues and expenses show a gradual increase over the time period. Revenues increased by 7.3 percent over the decade, from \$5,555,743 to \$5,959,425 (after adjusting for inflation using the Implicit Price Deflator Index). In comparison, expenses increased by 15.2 percent over the same period from \$5,488,902 to \$6,322,638 (also adjusting for inflation). From the chart, FY 2010 was not a normal year: YSS revenues normally exceed expenditures. However, YSS has been **over budget four of the last eleven years**.

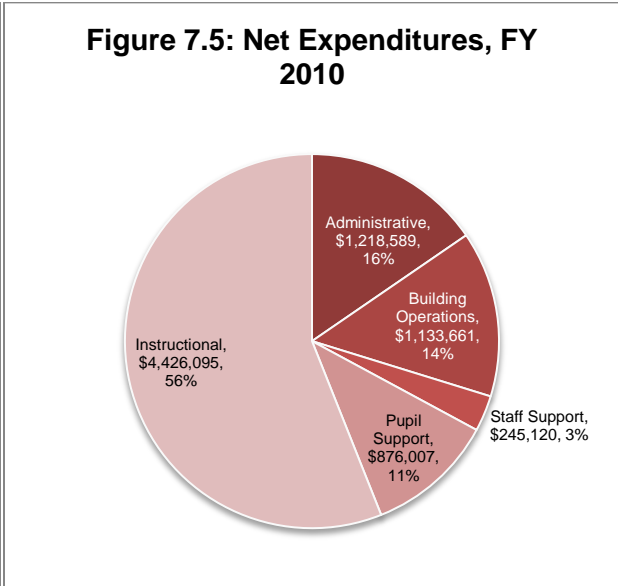
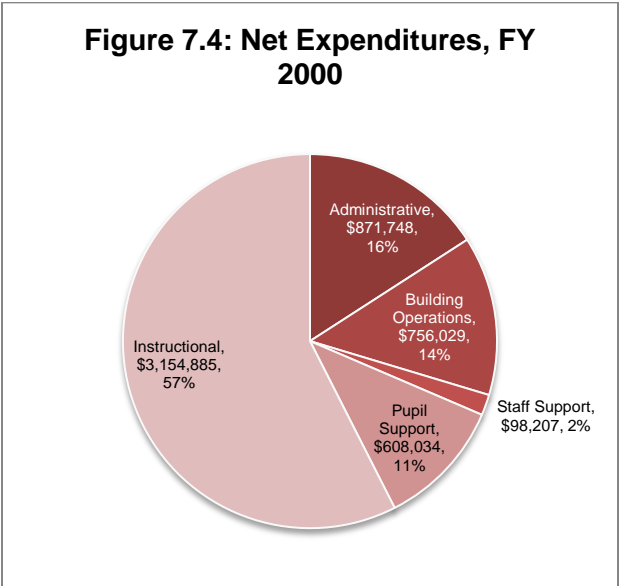
The pie charts below provide a breakdown of revenue by source (Figures 7.2 and 7.3) and of expenditures by purpose (Figures 7.4 and 7.5) for FY 2000 and 2010. While State and Local revenues continue to be major sources of District revenues, Federal funding for YSS increased from 2 percent in FY 2000 to 6 percent in FY 2010. State funding increased from FY 2000-2010; however, State funding decreased proportionally from 29 percent in 2000 to 24 percent in 2010. Clearly though, the District's budget depends most on local taxes, 70 percent, to meet instructional, staff, administration and facility expenses.





Source for Figures 7.1-7.3: Ohio Department of Education

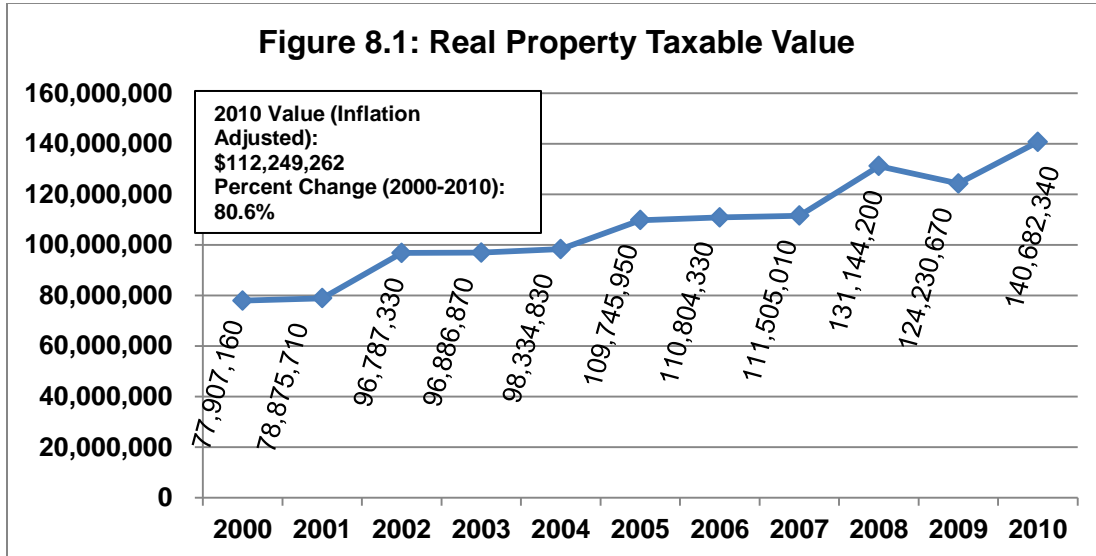
Expenditures by purpose, instructional services, administrative services, pupil support, staff support, and building operations have increased uniformly over the years. For instance, expenses related to instructional services were 56 percent of the total budget in FY 2000 and 56 percent FY 2010. Instructional services made up the largest portion of the budget, followed by administrative services (16 percent); building operations (14 percent); pupil support (11 percent); and staff support (3 percent).



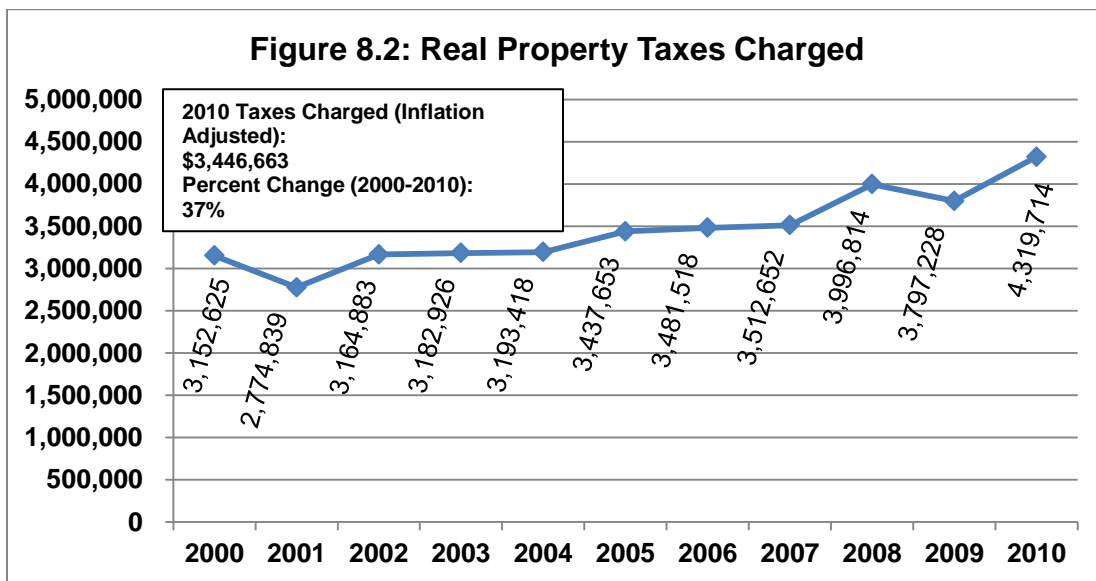
Source for Figures 7.4 and 7.5: Ohio Department of Education

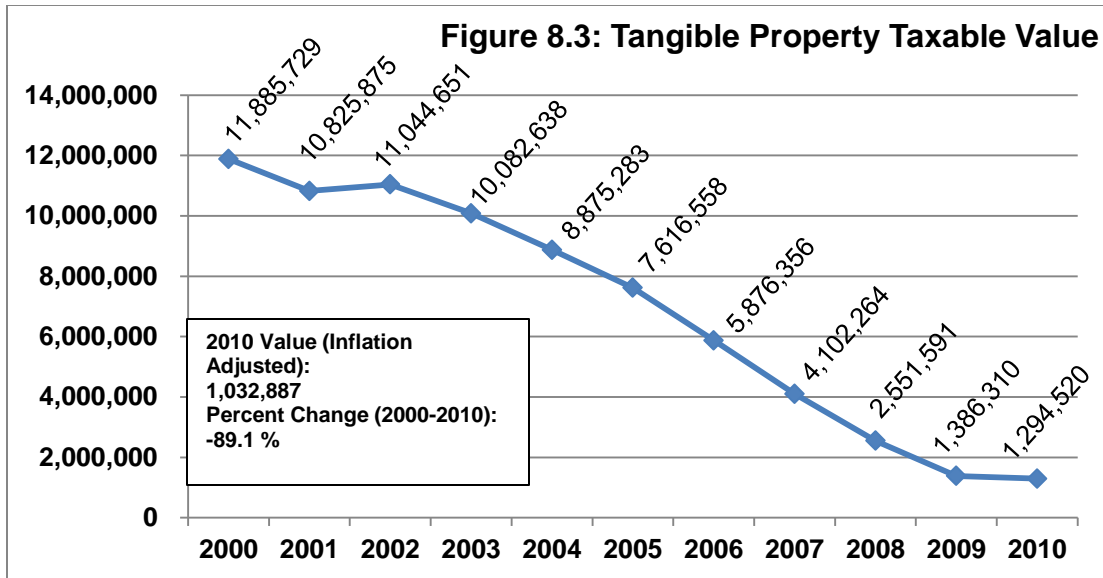
Local Revenues: A Closer Examination

Property values affect property taxes that comprise the largest share of school revenues. The tables below provide property value trends in the District. Figure 8.1 indicates property values increased by 80 percent between 2000 and 2010. Adjusting taxes collected for inflation, property tax revenues increased by 37 percent in constant 2000 dollars (Figure 8.2). Figure 8.3 and Figure 8.4 demonstrate the impact of the State of Ohio phasing out the tangible property tax.



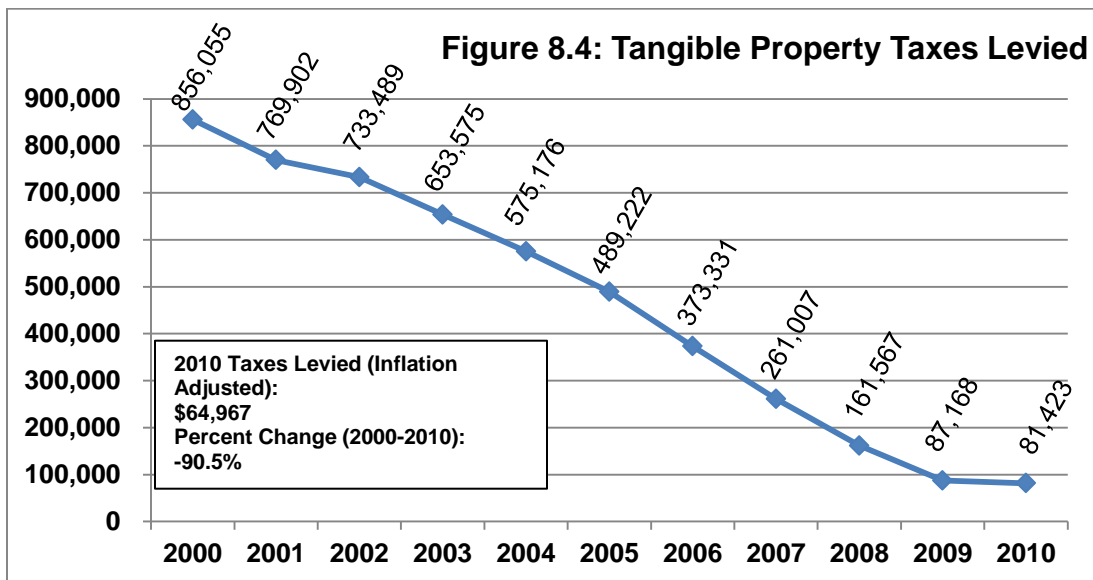
*Includes the taxable value of residential, agricultural, public utility, commercial, industrial, and mineral real property.

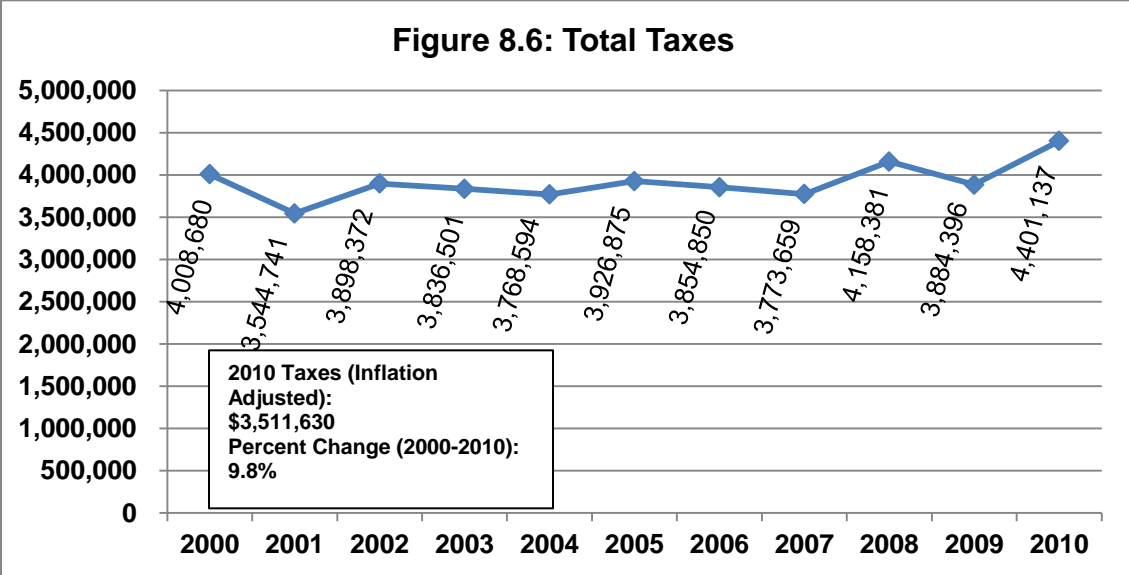
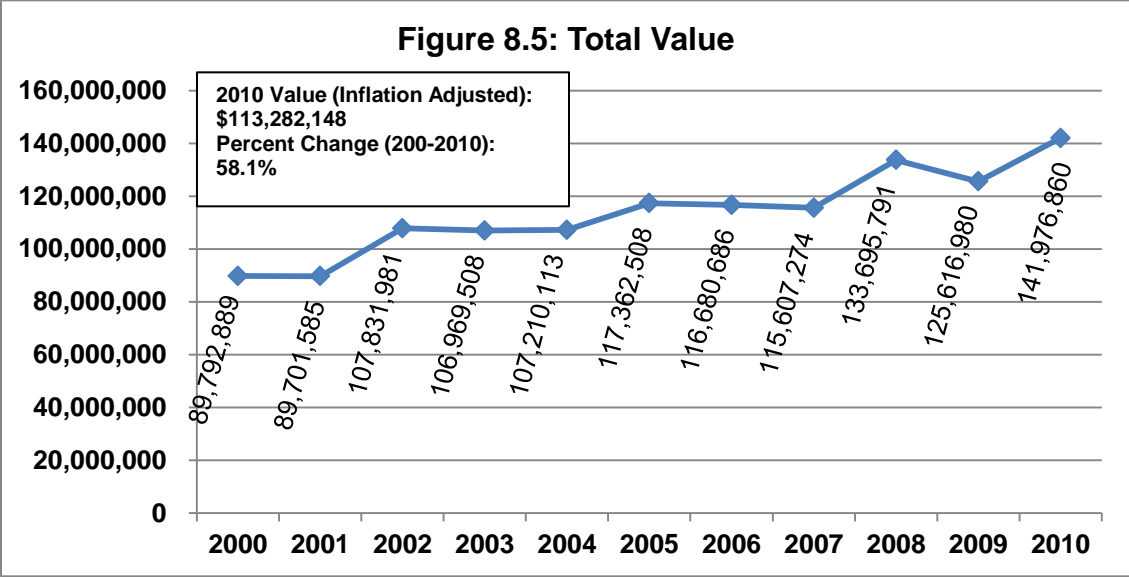




Source for Figures 8.1-8.3: Ohio Department of Taxation *Includes the taxable value of public utility personal property.

Tangible personal property refers to property, except land or buildings, which can be seen, weighed, measured, felt, touched, or otherwise perceived by the senses. Tangible personal property generally does **not** include assets without a physical form such as stocks, bonds, copyrights, deeds, liquor licenses, etc. These items are intangible assets (<http://taxes.about.com/od/statetaxes/a/tangible-personal-property.htm>).





Source for Figures 8.4-8.6: Ohio Department of Taxation

Data Tables: Population Data

	Yellow Springs			
	1990 Census	2000 Census	2005- 09 ACS	2010 Census
POPULATION				
Total Pop.	3,973	3,761	3,703	3,487
Male	1,832	1,672	1,583	1,603
Female	2,141	2,089	2,120	1,884
Age Group				
Under 5 years	193	136	165	
5-9 years	226	192	118	
10-14 years	224	210	114	
15-19 years	335	347	329	
20-24 years	426	337	575	
25-34 years	535	361	228	
35-44 years	697	523	385	
45-54 years	441	634	589	
55-59 years	193	215	243	
60-64 years	205	175	287	
65-74 years	284	340	313	
75-84 years	143	219	255	
85 years and older	71	72	102	
Race and Ethnicity				
White	2,965	2,880	3,064	2,725
Black	890	563	360	417
Hispanic	57	73	88	71
Asian	55	56	63	52
American Indian/ Alaska Native	31	19	83	22
Native Hawaiian/Pacific Islander	0	0	0	0
Two or More	0	216	102	256
Language Spoken at Home				
Population 5 Years +		3,549	3,538	
English Only		3,267	3,235	
Language Other than English		282	303	
Speak English Less than "Very Well"		96	28	
Spanish		106	110	

	Yellow Springs			
	1990 Census	2000 Census	2005- 09 ACS	2010 Census
Speak English Less than "Very Well"		40	14	
Other Indo-European		123	141	
Speak English Less than "Very Well"		42	0	
Asian and Pacific Islander		47	52	
Speak English Less than "Very Well"		8	14	
Other Languages		0	0	
Speak English Less than "Very Well"		0	0	
EDUCATION				
Educational Attainment				
Population 25 years +		2,520	2,402	
Less than 9th Grade		51	25	
9th to 12th Grade, No Diploma		58	103	
High School Graduate		383	272	
Some College, No Degree		447	338	
Associate's Degree		96	256	
Bachelor's Degree		682	724	
Graduate or Professional Degree		803	684	
Percent High School Graduate or Higher		95.7%	94.7%	
Percent Bachelor's Degree or Higher		58.9%	58.6%	
INCOME AND BENEFITS				
Household Income				
Total Households		1,559	1,579	
Less than \$10,000		96	142	
\$10,000-\$14,999		59	78	
\$15,000-\$24,999		182	220	
\$25,000-\$34,999		187	101	
\$35,000-\$49,999		219	225	
\$50,000-\$74,999		323	369	
\$75,000-\$99,999		235	149	
\$100,000-\$149,999		163	123	
\$150,000-\$199,999		64	55	
\$200,000 or More		31	117	
Median Household Income		\$ 51,984	\$ 52,759	

	Yellow Springs			
	1990 Census	2000 Census	2005- 09 ACS	2010 Census
Mean Household Income			\$ 76,097	
Family Income				
Families		864	843	
Less than \$10,000		46	72	
\$10,000-\$14,999		17	16	
\$15,000-\$24,999		63	57	
\$25,000-\$34,999		66	20	
\$35,000-\$49,999		82	76	
\$50,000-\$74,999		198	251	
\$75,000-\$99,999		178	127	
\$100,000-\$149,999		124	95	
\$150,000-\$199,999		70	55	
\$200,000 or More		20	74	
Median Family Income		\$ 67,857	\$ 69,271	
Mean Family Income			\$ 85,899	
Percentage of Families Whose Income in the Past 12 Months is Below the Poverty Level				
All Families		7.3%	10.4%	
With Related Children Under 18 Years		12.5%	17.3%	
With Related Children Under 5 Years Only		11.4%	38.4%	
Married Couple Families			2.6%	
With Related Children Under 18 Years			0.0%	
With Related Children Under 5 Years Only			0.0%	
Families with Female Householder, No Husband Present		31.7%	19.6%	
With Related Children Under 18 Years		32.6%	23.7%	
With Related Children Under 5 Years Only		52.2%	28.8%	

Source for Population Data Table: U.S. Census Bureau 1990, 2000, 2010 and American Community Survey 2005-2009

Data Tables: Yellow Springs School District

Enrollment (Head Count) by Grade																
School Year	Pre-school	Kdg	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals (No Pre-School)	Students Per Grade Level (1-12)
99-'00	-	38	59	39	54	49	41	48	45	50	64	68	54	50	659	52
00-'01	11	37	38	67	51	52	54	42	52	53	61	64	63	50	684	54
01-'02	13	39	35	36	62	48	53	55	52	52	58	57	60	60	667	52
02-'03	<10	51	40	30	37	63	51	54	68	57	59	60	59	54	683	53
03-'04	10	39	46	42	39	38	65	54	68	63	59	66	58	58	695	55
04-'05	17	45	35	48	39	41	36	62	53	63	64	56	61	56	659	51
05-'06	<10	48	39	35	52	42	40	41	64	58	67	68	53	56	663	51
06-'07	11	38	56	44	38	52	42	40	52	67	65	69	65	47	675	53
07-'08	12	40	46	57	42	42	51	43	45	53	69	70	66	64	688	54
08-'09	12	36	57	53	59	47	41	54	51	44	60	66	66	75	709	56
09-'10															722	57
10-'11	18	40	59	43	60	61	66	56	51	66	48	50	58	69	727	57

Enrollment (Head Count) by Race							
Year	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black	White	Hispanic	Multi-Racial	Disability Count
99-'00	<10	12	97	497	<10	58	90
00-'01	<10	10	105	511	<10	62	86
01-'02	<10	<10	92	514	<10	61	83
02-'03	-	<10	100	521	<10	58	80
03-'04	<10	<10	96	517	<10	78	101
04-'05	<10	<10	95	488	<10	79	110
05-'06	-	<10	98	476	<10	84	112
06-'07	-	<10	101	479	<10	91	122
07-'08	-	11	103	489	<10	92	116
08-'09	0	<10	102	502	<10	101	110
09-'10			89	499		118	108
10-'11	<10	<10	75	496	29	134	107

Enrollment (Percentages) by Race										
Year	Avg. Daily Enrollment	Black	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Multi-Racial	White	Other	Economically Disadvantaged	Disability
99-'00										
00-'01	629	15.1%		1.6%		8.9%	73.6%	0.8%		12.6%
01-'02	624	14.0%				8.5%	75.6%	1.9%		12.8%
02-'03	650	14.6%				8.7%	75.1%	1.6%	8.2%	13.6%
03-'04	623	13.8%				10.5%	73.8%	1.9%	6.9%	16.0%
04-'05	598	13.9%				11.3%	72.9%	1.9%	9.2%	16.6%
05-'06	628	13.9%				12.8%	71.2%	2.1%	11.3%	17.7%
06-'07	626	15.0%				13.2%	69.3%	2.5%	9.4%	16.6%
07-'08	643	15.3%				13.1%	69.7%	1.9%	7.5%	15.6%
08-'09	690	14.0%		1.8%		13.5%	70.1%	0.7%	20.6%	15.6%
09-'10	688	12.6%		1.5%		14.6%	71.0%	0.3%	23.8%	15.2%
10-'11										

Source for Enrollment Tables: Ohio Department of Education (Annual Report Cards)

**Revenue and Expenditures per Pupil
(Yellow Springs Exempted School District)**

School Year		Revenue Source and Expenditure Type	Amount	ADM	Per Pupil Amount	Pct of Total
2009-2010	Revenue	Local	\$5,177,855	688	\$7,521	69.5%
		State	\$1,781,342	688	\$2,588	23.9%
		Federal	\$486,477	688	\$707	6.5%
		Total	\$7,445,675	688	\$10,815	100.0%
	Expenditures	Administrative	\$1,218,589	688	\$1,770	15.4%
		Building Operations	\$1,133,661	688	\$1,647	14.4%
		Staff Support	\$245,120	688	\$356	3.1%
		Pupil Support	\$876,007	688	\$1,272	11.1%
		Instructional	\$4,426,095	688	\$6,429	56.0%
		Total	\$7,899,471	688	\$11,474	100.0%

2008-2009	Revenue	Local	\$5,543,737	690	\$8,034	71.3%
		State	\$1,867,475	690	\$2,706	24.0%
		Federal	\$367,408	690	\$532	4.7%
		Total	\$7,778,620	690	\$11,273	100.0%
	Expenditures	Administrative	\$1,178,555	690	\$1,708	15.5%
		Building Operations	\$1,083,565	690	\$1,570	14.2%
		Staff Support	\$252,974	690	\$367	3.3%
		Pupil Support	\$900,096	690	\$1,304	11.8%
		Instructional	\$4,204,403	690	\$6,093	55.2%
		Total	\$7,619,592	690	\$11,042	100.0%

2007-2008	Revenue	Local	\$5,499,592	643	\$8,556	72.6%
		State	\$1,709,901	643	\$2,660	22.6%
		Federal	\$367,659	643	\$572	4.9%
		Total	\$7,577,151	643	\$11,788	100.0%
	Expenditures	Administrative	\$1,191,665	643	\$1,854	16.4%
		Building Operations	\$1,051,245	643	\$1,635	14.5%
		Staff Support	\$178,069	643	\$277	2.5%
		Pupil Support	\$886,212	643	\$1,379	12.2%
		Instructional	\$3,955,599	643	\$6,154	54.5%
		Total	\$7,262,790	643	\$11,299	100.0%

2006-2007	Revenue	Local	\$5,263,025	626	\$8,401	73.4%
		State	\$1,606,945	626	\$2,565	22.4%
		Federal	\$297,758	626	\$475	4.2%
		Total	\$7,167,729	626	\$11,442	100.0%
	Expenditures	Administrative	\$1,186,134	626	\$1,893	16.1%
		Building Operations	\$1,042,812	626	\$1,665	14.1%
		Staff Support	\$186,843	626	\$298	2.5%
		Pupil Support	\$1,007,456	626	\$1,608	13.7%
		Instructional	\$3,957,108	626	\$6,317	53.6%
		Total	\$7,380,353	626	\$11,781	100.0%

2005-2006	Revenue	Local	\$4,966,402	628	\$7,903	72.8%
		State	\$1,531,452	628	\$2,437	22.4%
		Federal	\$326,017	628	\$519	4.8%
		Total	\$6,823,870	628	\$10,859	100.0%
	Expenditures	Administrative	\$1,121,828	628	\$1,785	16.1%
		Building Operations	\$963,235	628	\$1,533	13.8%
		Staff Support	\$208,754	628	\$332	3.0%
		Pupil Support	\$803,402	628	\$1,279	11.5%
		Instructional	\$3,867,983	628	\$6,155	55.5%
		Total	\$6,965,203	628	\$11,084	100.0%

2004-2005	Revenue	Local	\$6,146,846	593	\$10,372	77.5%
		State	\$1,458,143	593	\$2,460	18.4%
		Federal	\$322,649	593	\$544	4.1%
		Total	\$7,927,639	593	\$13,377	100.0%
	Expenditures	Administrative	\$1,075,592	593	\$1,815	17.0%
		Building Operations	\$779,885	593	\$1,316	12.3%
		Staff Support	\$156,089	593	\$263	2.5%
		Pupil Support	\$598,907	593	\$1,011	9.4%
		Instructional	\$3,731,298	593	\$6,296	58.8%
		Total	\$6,341,772	593	\$10,701	100.0%

2003-2004	Revenue	Local	\$5,325,301	624	\$8,536	74.5%
		State	\$1,538,136	624	\$2,465	21.5%
		Federal	\$288,773	624	\$463	4.0%
		Total	\$7,152,209	624	\$11,464	100.0%
	Expenditures	Administrative	\$1,058,672	624	\$1,697	17.3%
		Building Operations	\$795,265	624	\$1,275	13.0%
		Staff Support	\$155,618	624	\$249	2.5%
		Pupil Support	\$564,448	624	\$905	9.2%
		Instructional	\$3,556,366	624	\$5,700	58.0%
		Total	\$6,130,370	624	\$9,826	100.0%

2002-2003	Revenue	Local	\$4,383,365	650	\$6,740	72.7%
		State	\$1,470,566	650	\$2,261	24.4%
		Federal	\$177,380	650	\$273	2.9%
		Total	\$6,031,311	650	\$9,275	100.0%
	Expenditures	Administrative	\$961,401	650	\$1,478	17.1%
		Building Operations	\$817,893	650	\$1,258	14.5%
		Staff Support	\$157,953	650	\$243	2.8%
		Pupil Support	\$514,951	650	\$792	9.1%
		Instructional	\$3,181,151	650	\$4,892	56.5%
		Total	\$5,633,349	650	\$8,663	100.0%

2001-2002	Revenue	Local	\$3,847,004	624	\$6,168	70.2%
		State	\$1,501,406	624	\$2,407	27.4%
		Federal	\$130,590	624	\$209	2.4%
		Total	\$5,479,000	624	\$8,785	100.0%
	Expenditures	Administrative	\$910,892	624	\$1,461	15.8%
		Building Operations	\$717,586	624	\$1,151	12.5%
		Staff Support	\$180,485	624	\$289	3.1%
		Pupil Support	\$652,339	624	\$1,046	11.3%
		Instructional	\$3,301,725	624	\$5,294	57.3%
		Total	\$5,763,027	624	\$9,240	100.0%

2000-2001	Revenue	Local	\$4,001,251	630	\$6,353	70.0%
		State	\$1,583,161	630	\$2,514	27.7%
		Federal	\$129,823	630	\$206	2.3%
		Total	\$5,714,235	630	\$9,072	100.0%
	Expenditures	Administrative	\$823,032	630	\$1,307	15.6%
		Building Operations	\$775,668	630	\$1,232	14.7%
		Staff Support	\$79,949	630	\$127	1.5%
		Pupil Support	\$601,272	630	\$955	11.4%
		Instructional	\$2,989,283	630	\$4,746	56.7%
		Total	\$5,269,205	630	\$8,366	100.0%

1999-2000	Revenue	Local	\$3,819,833	611	\$6,248	68.8%
		State	\$1,593,627	611	\$2,607	28.7%
		Federal	\$142,284	611	\$233	2.6%
		Total	\$5,555,743	611	\$9,088	100.0%
	Expenditures	Administrative	\$871,748	611	\$1,426	15.9%
		Building Operations	\$756,029	611	\$1,237	13.8%
		Staff Support	\$98,207	611	\$161	1.8%
		Pupil Support	\$608,034	611	\$995	11.1%
		Instructional	\$3,154,885	611	\$5,160	57.5%
		Total	\$5,488,902	611	\$8,978	100.0%

Source for Revenue and Expenditure Tables: Ohio Department of Education